

● **QUARTET 2** Lesson Goals

	Reading	Writing	Speaking		Listening
			Interactions (content of Conversation 1 in textbook)	Presentations (content of Conversation 2 and Listening 2: Discussion in textbook)	
Lesson 7	I can follow text about a cross-cultural experience, and understand what the writer felt or the point that they are making.	I can write an essay that describes a challenging experience I had, how I dealt with it, and what I learned.	Using an indirect approach, I can open up to someone about a situation in daily life that is hard for me to discuss, and can work out a solution.	<ul style="list-style-type: none"> • In discussions, I can accept other people's opinions and constructively state my opinions. • I can concisely express my experiences and opinions pertaining to multicultural societies, and explain the reasons behind them. 	<ul style="list-style-type: none"> • I can follow an orientation briefing while I look at a chart explaining culture shock, and can understand the key stages of culture shock. • I can follow a conversation between friends about a lecture on multiculturalism, and can understand the four major points about multicultural societies.
Lesson 8	I can follow an article on an interview with a professional, and understand the aim of the interview and the things that the professional considers important.	I can write a simple article that reports on an interview with a classmate about their hobby or things that fascinate them.	I can inquire about a belonging that I left behind somewhere, including describing its characteristics.	<ul style="list-style-type: none"> • I can explain how to use an item that I think people should try out, and describe its characteristics and appeal. • I can concisely express my opinion about the proposition that the controversial ban on tattoos at hot springs should be changed in order to stay in touch with the times. 	<ul style="list-style-type: none"> • I can understand a travel agent's explanation of various hot spring trip plans while I look at the brochures. • I can follow a conversation between friends about the tattoo issue of Japanese hot springs, and can understand the gist of the reason for the tattoo ban, potential solutions, and challenges to overcome.
Lesson 9	<ul style="list-style-type: none"> • I can understand a very short story and infer a character's feelings or what they want to say from the expressions used in analogies. • I can follow an essay and understand the insights the writer gained from their experiences or the message they want to communicate. 	I can write a review of a novel or film I want to recommend to others that briefly sums up the content and describes what makes the work appealing.	I can listen to someone describe a personal problem, and offer assistance in a way that makes it easy for them to accept.	<ul style="list-style-type: none"> • I can concisely describe my experiences in logical order. • I can concisely express my opinions regarding pet businesses and the treatment of pets as family members, and explain the reasons behind them. 	<ul style="list-style-type: none"> • I can follow a presentation about the killing of unwanted pets while I look at the slides, and can understand the current state of this issue and the challenges that need to be addressed. • I can follow a conversation between friends about pet businesses in Japan, and can understand pet businesses and the treatment of pets as family members.

Lesson 10	I can follow a report on a survey about a contemporary social issue that used various data, and can understand the results and analysis.	I can write a report that states the results of an international comparative survey on how household chores are divided up, and that includes simple analysis and discussion.	In an interview for a job or other position, I can state the reasons why I'm applying and provide specific anecdotes about my strong points.	<ul style="list-style-type: none"> • I can explain my analysis of certain data while showing a figure or chart, and can make a proposal based on the data. • I can concisely express my opinions on educational gaps or elimination of tuition, and can explain the reasons behind them. 	<ul style="list-style-type: none"> • I can follow a lecture about income inequality while I look at a graph showing the state of household incomes, and can understand the state of income inequality in Japan. • I can follow a conversation between friends about educational gaps, and understand the situation of those gaps in different countries.
Lesson 11	I can follow an opinion piece about words, and can understand the writer's message/conclusion from the examples cited.	I can write an essay that explores differences between Japanese and my native language in word meanings, nuances, and usage that I noticed in my experiences.	When circumstances prevent me from doing something like taking an exam, I can explain my situation in detail and try to negotiate a workaround acceptable to the other party.	<ul style="list-style-type: none"> • I can describe the similarities between two synonyms and the differences in their meaning and usage. • I can concisely express my opinions on how social media affect communication, and can explain the reasons behind them. 	<ul style="list-style-type: none"> • I can follow a lecture on language changes while I look at a chart on such changes, and can understand the process and stages of language evolution. • I can follow a conversation between friends about social media and face-to-face communication, and can understand the good points and problems of social media, and how social media differ from face-to-face communication.
Lesson 12	<ul style="list-style-type: none"> • I can follow a business book excerpt about a shinkansen cleaning company, and can understand how the company differs from other businesses and the management philosophy that serves as its foundation. • I can follow an opinion piece that includes an allegory, and can understand the writer's argument by figuring out the meaning of the allegorical references. 	I can write a short essay about a certain topic that explains the background and concisely states my argument by presenting the points, reasons, and supporting evidence.	When taking my leave of someone who has assisted me, I can politely express my appreciation, including by citing specific examples.	<ul style="list-style-type: none"> • I can vigorously debate someone by stating my opinion with supporting evidence and by arguing against their position. • I can concisely express my opinions and reasons on the skills needed by global talent and can describe the situation in my homeland. 	<ul style="list-style-type: none"> • I can follow a lecture on talent sought after by businesses while I look at a graph on this, and can understand what type of talent Japanese businesses are seeking. • I can follow a conversation between friends about global talent, and can understand exactly the three skills expected from global talent.